This is the first of two lesson plans focusing on online safety. It includes references to the PSHE Association Programme of Study for Key Stage 2, focusing on Core Theme 1: Health and Wellbeing: The importance of protecting personal information, including passwords, addresses and the distribution of images of themselves and others.

Before the lesson, ask the pupils to come up with a few ground rules for the session. These may include things like only one person talking at a time, or not asking personal questions. These should be written on the board and will form the class contract for the lesson. Also, let them know that you have a box or envelope in the classroom that they can put any questions in during or after the lesson.

**Lesson Content**

Teacher introduces the topic for the lesson ‘Be Share Aware’.

4 MINS Start with a **baseline assessment** to find out what the pupils know/don’t know about this aspect of online safety. Ask them to draw a person around their age and to write down all the things that they need to do to be safe when they go online.

3 MINS Then, unless you’ve recently done this with **Lesson plan 1 - Alex**, ask the class: 

*Who is good at sharing?* (allow responses, and agree that sharing is a great attribute to have)*
What kinds of things do you share? (allow responses)

Should we share everything?

Discuss things that we shouldn’t share. These may include: passwords, private things, personal information, our bodies, gossip etc.

3 MINS

Ask the class:

Sharing things online is very easy, what kinds of things can people share online? Teacher may wish to give an example of something they have shared online such as a photograph of the class on the school website or update on a sports match or information from a recent meeting on Twitter or Facebook.

Discuss with the class:

Sharing information online can be very useful but sometimes it can be dangerous. Can anyone think of something that might be dangerous to share online?

3 MINS

Ask the class:

What websites do you know about, and which ones might you want to use?

Discuss with the class:

Some sites have age restrictions, why do you think this is? (Make sure that children are clear that even if they do visit or sign up to a site/game/app that isn’t designed for their age and they have an issue or bad experience there is always someone there to help – they shouldn’t be afraid to ask for help and it is not their fault.)

Explain that we are going to look at a clip now that demonstrates an example of this.

5 MINS

This clip we are going to look at today shows the dangers one boy faced when he shared a photo online.

This is a story about a boy called Alex. Alex is not someone you know, he doesn’t go to your school and Alex isn’t his real name – but his story IS real and we know that this has happened to some children.

Watch: NSPCC Share Aware; ‘I Saw Your Willy’. (from presentation or link)
Now we are going to watch the clip again but this time I would like you to put your hand up every time you see a danger sign. So just pop your hand up and then put it down again. And then if you see another danger sign put it up again so I can see.

🌟 What happened in the film?
🌟 What were the signs that something that would cause upset was going to happen?

Discuss the questions on slide 3 in pairs/groups for a few minutes before leading a class discussion:

5 MINS
🌟 Was it a good idea for Alex to take that photo?
🌟 Should Katie have sent it to other people?
🌟 What was the impact of Katie sending the photo on to other people?
   On Alex? On his family? On his friends?
🌟 What could Katie have done instead with the picture when she saw it?

Discuss the questions on slide 4 in pairs/groups for a few minutes before leading a class discussion on the below questions (slide 5). Suggest that pairs/groups feed back their two most important points.

5 MINS
🌟 Give reasons for why Alex should not have sent the photo in the first place.
🌟 When Alex started to get texts from someone trying to bully him, and a man he didn’t know, what could he have done then?
🌟 What do you think the outcome might be?

2 MINS
Remind pupils that the things we read, see and hear online can lead people to have all sorts of feelings (e.g. happy, hurt, excited, angry, curious). Our feelings can influence what we do and say online and can cause us to forget the consequences of our actions. We all have to be responsible and think about what we are doing and what the impact of our actions could be on ourselves, and on other people.

Core Activity

5 MINS
As a class use the chart on slide 6 with the headings ‘Safe’, ‘Responsible’ and ‘Respectful’ at the top of each column. If possible, use the interactive whiteboard to write suggestions. Pupils can either call out examples of how people can act responsibly, safely and respectfully online or write them down on sticky notes to place in the appropriate column.

Let’s make a visual reminder of how to keep safe when we’re online. What to do if we get a message from a stranger.

Use this tagline: Take care when you share. If in doubt, speak out.

Pupils can make a sign or a visual representation of this to display in the classroom.
Plenary

5 MINS

Re-visit the baseline activity.

🌟 Are there things you would now like to add to your safe person online picture? Use a different coloured pen/pencil to do this.

Ask the class:

🌟 Think about one thing they’re going to do or change because of the lesson.

To finish the lesson, remind pupils about the question box or envelope. Let them know when you are going to go through the answers to their questions.

Then remind pupils that if they ever need to speak to someone that is bothering them and they feel they can’t talk to a trusted adult, they could always phone Childline for a chat 0800 1111 or contact Childline online.

Extension work

Plan and organise a small campaign to tell all pupils in school where they can access help/what they can do if something online has frightened or worried them.

Homework

Discuss your learning with someone in your family at home tonight. Show them the information you have brought home and if you have internet access show them the video clip: ‘I Saw Your Willy’.

Resources: Share Aware Leaflets

Information for Parents / Carers

Send home Share Aware booklet/signposting to information online: NSPCC website http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware/

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