Share Aware Lesson 2 – Lucy

Class: Key Stage 2
Time: 40 mins
Date: October 2015

Learning Objectives:
- We are learning about online safety and how to access available help inside and outside school.

Learning Outcomes:
- Pupils will leave this lesson understanding the dangers of chatting to strangers online.

Key Vocabulary:
- Passwords, social media, Facebook, online safety, danger signs.

Resources:
- Internet connection
- Interactive Whiteboard (optional)
- Share Aware video ‘Lucy and the Boy’
- Gimme 5 activity (activity sheet included at the end of this plan)

This is the second of two lesson plans focusing on online safety. It includes references to the PSHE Association Programme of Study for Key Stage 2, focusing on Core Theme 1: Health and Wellbeing: To deepen pupil’s understanding of risk by recognising, predicting and assessing risks in different situations and deciding how to manage them responsibly.

Before the lesson, ask the pupils to come up with a few ground rules for the session. These may include things like only one person talking at a time, or not asking personal questions. These should be written on the board and will form the class contract for the lesson. Also, let them know that you have a box or envelope in the classroom that they can put any questions in during or after the lesson.

Lesson Content

Teacher introduces the topic for the lesson ‘Be Share Aware’.

5 MINS
- Start with a baseline assessment to find out what the pupils know/don’t know about this aspect of online safety. Ask them to work with a partner to make a short list of the dangers of chatting to someone they don’t know online.

3 MINS
- Then, unless you’ve recently done this with Lesson plan 1 - Alex, ask the class: Who is good at sharing? (allow responses, and agree that sharing is a great attribute to have)
What kinds of things do you share? (allow responses)
Should we share everything?

Discuss things that we shouldn’t share. These may include: passwords, private things, personal information, our bodies, gossip etc.

3 MINS

Ask the class:
Sharing things online is very easy, what kinds of things can people share online? Teacher may wish to give an example of something they have shared online such as a photograph of the class on the school website or update on a sports match or information from a recent meeting on Twitter or Facebook.

Discuss with the class:
Sharing information online can be very useful but sometimes it can be dangerous. Can anyone think of something that might be dangerous to share online?

3 MINS

Ask the class:
What websites do you think are safe places to be, and why?

Discuss with the class:
What could we do to make sites safer places for children to be? (Think about places where children can play safely e.g. the school playground. How is it a safe place to be? How do we, or can we, make playing online as safe as our school playground?)

Explain that we are going to look at a clip now that demonstrates an example of this.

4 MINS

This clip we are going to look at today shows the dangers one girl faced in sharing a photo online with someone she didn’t know.

This is a story about a girl called Lucy. Lucy is not someone you know, she doesn’t go to your school and Lucy isn’t her real name – but her story IS real and we know that this has happened to some children.

Watch: NSPCC Share Aware; ‘Lucy and The Boy’. (from presentation or link)
Now we are going to watch the clip again but this time I would like you to put your hand up every time you see a danger sign. So just pop your hand up and then put it down again. And then if you see another danger sign put it up again so I can see.

3 MINS

🌟 What happened in the film?
🌟 What were the signs that something that would cause upset was going to happen?

Lucy didn’t see anything wrong with sharing a photo of Oscar and herself online. Lucy didn’t realise strangers could access her photo.

Allow the pupils to discuss in pairs/groups before leading a class discussion on the questions on slide 3:

3 MINS

🌟 What could Lucy have done when she got the first message?

She should have reported it to someone safe, someone she trusts.

🌟 Who could her trusted adults be?

🌟 The man lied about his age but what else could people online lie about?

Allow the pupils to discuss in pairs/groups before leading a class discussion on the questions on slide 4:

3 MINS

🌟 What is also worrying about this clip is that ‘the boy’ was interested in seeing Lucy’s pants. Why is this worrying? Why is this wrong?

🌟 What should Lucy do when she gets into the car with her Mum?

🌟 What do you think Mum might say to Lucy?

2 MINS

Unfortunately, there are people in the world who want to harm others and we always have to be aware of this. That’s why we are teaching you ways to keep yourself safe online. People can harm us in real life but they can reach us easily online as well. Sometimes people pretend to be someone they’re not. Be careful about information you share online. Don’t post a picture of yourself in your school uniform, for example, or where you live. Through chatting with your friends online others can also learn where you will meet your friends and when you will be on your own. This is another way in which people who want to cause you harm can find out personal details about your life.

Core Activity

6 MINS

🌟 If you were to give Lucy some advice about what she could do next, and what she could do in the future, what would it be?

Let’s make a visual reminder of what to do if we get a message from a stranger

Use this tagline:

Report... but don’t delete, reply or meet.

Pupils can design a cartoon strip which reminds pupils to use the tagline.
**Plenary**

**5 MINS**

To finish the lesson, remind pupils about the question box or envelope. Let them know when you are going to go through the answers to their questions.

Re-visit the baseline activity.

🌟 **What advice can you now add to your list to deal with the dangers of chatting to someone you don’t know online?**

Use a different coloured pen/pencil to do this.

Then ask pupils to think about one thing they’re going to do or change because of the lesson. Then remind pupils that if they ever need to speak to someone that is bothering them and they feel they can’t talk to a trusted adult they could always phone Childline for a chat 0800 1111 or contact Childline online.

**Extension work**

Plan and organise a small campaign to tell all pupils in school how to play safely online and what they can do/where they can go if they are worried or afraid.

**Homework**

Discuss your learning with someone in your family at home tonight. Show them the information you have brought home and if you have internet access show them the video clip: ‘Lucy and the Boy’. Complete Gimme 5 Activity.

**Resources:** Share Aware Leaflets. Gimme 5 Activity (downloadable/printable outline of a hand that children could cut out. On one side write 5 things that are OK to share and on the reverse, 5 things that are not OK to share online).

**Information for Parents / Carers**

Send home Share Aware booklet/signposting to information online:


**Resources:** Share Aware Leaflets
Gimme 5!