Positive relationships: Harry’s story

Overview of lesson

In this lesson, young people will be exploring the relationships that Harry has with Becky, Lee-Ann and Mikey. There should also be a focus on the messages that Harry receives from his school friends (sexting) and the actions that he could potential take to help Becky, Lee-Ann and Mikey’s situations.

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| 10 mins           | **Introduction: sexting**  
Ask pupils to work in pairs or small groups to create a definition for the word sexting.  
Sexting is when someone shares sexual, naked or semi-naked images or videos of themselves or others, or sends sexually explicit messages.  
More information can be found here for staff:  
or for pupils:  
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| **10 mins**       | **Video: Harry’s story**  
Before watching the video ask pupils to look out for any risks and concerns for each of the characters when viewing the films.  
Whilst watching the video, ask pupils to make a note of any points they notice about Harry’s relationships. What do pupils realise about his relationship with Becky? Mikey?  
It is clear that Harry has a good understanding about his friend’s situations. However, what action should he take? Should he be a bystander and not mention it, or is he right to be speaking to Miss Kane about his concerns?  
Feedback to the rest of the group. Allow/facilitate discussion to explore the topics raised. | Harry’s video |
| **30 mins**       | **Activity: hashtag campaign**  
In groups, pupils should mind map their concerns around sexting. Alongside this they should think of how those concerns could be addressed.  
Tell the pupils to imagine that they are going to start an internet campaign (further information can be found on page 24 of the Agenda document – see above) to help other young people protect themselves from sexting. Each group should think of a catchy hashtag and create a poster that will promote and raise awareness of their campaign.  
**NB:** With further work this could be used to start an actual whole-school campaign to raise awareness of the dangers of sexting. | Paper, pens |
| **5 mins**        | **Plenary**  
Pupils to share their work with the rest of the group. Encourage discussion to points raised that may need challenging. | |
| **5 mins**        | **Sources of support**  
Some of the topics discussed during the lesson may have been difficult for some pupils to deal with. It is important that before pupils leave the lesson they are directed to where they could go to get further information and support.  
Along with highlighting the relevant in-school people such as the designated safeguarding lead or pastoral teams, please make sure students are made aware of:  
Childline, which can be contacted on **0800 1111** or through [childline.org.uk](http://childline.org.uk) | |