Lesson plan

Positive relationships: Lee-Ann’s story

Learning objectives
Pupils will be learning about:
• the importance of esafety
• the term grooming and how to recognise the signs of potential situations of grooming and ways to prevent it happening
• relationship boundaries.

Overview of lesson
In this lesson, young people will be exploring the relationships that Lee-Ann has with her family members, friends and the online community. There should be a key focus on Lee-Ann’s relationship with Scott, her boyfriend that she met online.

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<tr>
<th>Suggested timings</th>
<th>Teacher input</th>
<th>Resources</th>
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<tr>
<td>5 mins</td>
<td><strong>Starter: esafety</strong>  &lt;br&gt;Ask pupils what the word esafety means. Pupils to discuss their understanding either in pairs or small groups.  &lt;br&gt;Ask pupils if they can name any organisations that can help them stay safe online.  &lt;br&gt;Pupils to feedback their thoughts to the rest of the group.</td>
<td>Lee-Ann’s video</td>
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<td>15 mins</td>
<td><strong>Video: Lee-Ann’s story</strong>  &lt;br&gt;Before watching the video ask pupils to look out for any risks and concerns for each of the characters when viewing the films.</td>
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| **Video: Lee-Ann’s story (continued)** | Whilst watching the video, ask pupils to make a note of any points they notice about Lee-Ann’s relationships. What do pupils notice about her relationship with:  
• her friends Becky, Harry and Mikey  
• her Mum and Dad  
• her boyfriend, Scott?  
What are the risks or concerns – ie is it acceptable that her boyfriend sent her underwear?  
What do pupils understand about the word grooming in the context of being groomed online?  
Feed back to the rest of the group. Allow discussion to explore the topic. |  |
| **25 mins** | **Activity: creative writing**  
Ask pupils to imagine that they are a successful blogger on esafety.  
Thinking about the situation that Lee-Ann is in with her new boyfriend, Scott who she met online, pupils should write a blog giving other people their age and younger advice on how to remain safe. To create the blog, pupils need to be aware of the dangers that Lee-Ann could face in her current situation.  
Pupils should create a written blog, or if more suitable to the group they could create a vlog to perform to the rest of the class (or to be recorded).  
Responses could include:  
• telling another adult about their concerns ie her teachers  
• speaking to Childline  
• speaking to her close friends to get the support/confidence that she needs to deal with the situation. | **Paper, pens**  
If completing a vlog – relevant recording equipment |
| **10 mins** | **Plenary**  
Pupils to either perform or read their completed work to the rest of the group.  
Encourage discussion to points raised that may need challenging. |  |
| **5 mins** | **Sources of support**  
Some of the topics discussed during the lesson may have been difficult for some pupils to deal with. It is important that before pupils leave the lesson they are directed to where they could go to get further information and support.  
Along with highlighting the relevant in-school people such as the designated safeguarding lead or pastoral teams, please make sure students are made aware of:  
Childline, which can be contacted on **0800 1111** or through **childline.org.uk** |  |